

## **Warrington Borough Council**

### **Sensory Team**

#### **Job Description**

- POST TITLE:** Teacher of the Deaf (0.4 FTE)
- GRADE:** Salary will be in accordance with the Main National Scale/Upper Pay Spine for Teachers plus SEN
- RESPONSIBLE TO:** Sensory Support Lead & line manager (Principal Educational Psychologist)
- RESPONSIBLE FOR:** Specialist teaching support and advise for D/deaf children and young people in Warrington. Supporting and improving the outcomes for D/deaf children and young people aged 0 to 25 across a continuum of provision including homes, early years settings, mainstream and special schools and colleges in Warrington.
- JOB PURPOSE:** The assessment and specialist support provision for D/deaf children and young people in Warrington. Working with the young person/child, their families/carers and partner agencies to ensure the Deaf CYP can close the gap in education to fulfil their aspirations.
- KEY TASKS:**
1. To manage a caseload of D/deaf children and young people.
  2. To support D/deaf children, their families and settings by providing advice and guidance for steps to independence and educational progress through intervention, observations, advice, provision of training and direct teaching.
  3. To visit parents/carers of D/deaf babies and young children in their homes/ early years settings to support early development and transition to school.
  4. To undertake specialist assessments and advise on continued support and intervention for D/deaf children and young people with a hearing impairment.
  5. To visit schools to advise staff on strategies to support D/deaf pupils' access to the curriculum and independent learning for optimum curriculum access and educational achievement

6. Understanding and continuing awareness of development in technology used to support D/deaf children and young people. Be able to support settings and parents with guidance on technologies that can support D/deaf children and young people.
7. To produce resources and provide advice to support modifying the curriculum into accessible formats for D/deaf learners.
8. Carry out assessments as part of the SEND pathway and contribute to multidisciplinary assessments/programmes
9. To keep detailed records of activities, interventions and write reports for statutory assessments (Education, Health and Care Plans [EHCPs]) and Annual Reviews.
10. To monitor and review CYP's progress and support levels.
11. To promote the wellbeing, independence, social and communication skills of D/deaf children and young people alongside other professionals.
12. Support staff working with D/deaf CYP with D/deaf awareness at transition stages and ongoing.
13. To liaise with relevant professionals from SEND, audiology, Cochlear Implant Center, health and social care and other agencies as part of multi-disciplinary working.
14. To attend team meetings and INSET and contribute to whole team development.

**WARRINGTON SENSORY SUPPORT SERVICE GENERAL/CORPORATE RESPONSIBILITIES:**

1. To undertake such duties as may be commensurate with the seniority of the post.
2. To ensure that the council's corporate health & safety policy is followed and training is undertaken in all pertinent health and safety procedures.
3. To partake in the council's and directorate's staff training and development policies as well as the Council's system of performance appraisal.
4. To treat all information gathered for the council and directorate, either electronically or manually, in a confidential manner.
5. All employees are required to demonstrate a commitment when carrying out their duties which promotes and values diversity and the equality of opportunity in relation to employees and service users which is in line with the council's Equality & Diversity Policy.
6. To be responsible for identifying and managing all risks associated with the job role through effective application of internal controls and risk assessments to support the achievement of corporate and service objectives.

7. To ensure the highest standards of customer care are met at all times.
8. To ensure the principles of value for money in service delivery is fundamental in all aspects of involvement with internal and external customers.
9. To ensure that the highest standards of data quality are achieved and maintained for the collection, management and use of data.
10. To positively promote the welfare of children, young people, and vulnerable adults and ensure that it is recognised that safeguarding is everyone's responsibility; and to engage in appropriate training and development opportunities which enhance an individual's knowledge and skill in responding to children, young people and vulnerable adults who may be in need of safeguarding.

**ALLOWANCES:**

The post holder will be required to travel across the borough to undertake the duties of the role.

**OTHER:**

It may occasionally be necessary for the teacher to work outside prescribed school hours and holidays, but such work would not be undertaken without prior discussion with the manager.