

PERSON SPECIFICATION

JOB TITLE: Qualified Teacher of the Deaf (QToD)
GRADE: MPS/UPS & 2 SEN
DIRECTORATE: Families and Wellbeing (Education & SEND Team)
SERVICE: Sensory Support Service

CRITERIA:

Education and Qualifications

1. Qualified Teacher Status **(E) (A & C)**
2. Qualification in Deaf Education **(D) (A & C)**
3. Qualifications or further accreditations relating to the post **(D) (A & C)**

Experience

4. Experience of teaching early years and/or school age pupils **(E) (A&I)**
5. Experience of teaching and supporting young people with a hearing loss 0-25 years **(D) (A&I)**
6. Experience of assessment, planning and developing individual programmes for children/young people. **(E) (A&I)**
7. Experience of assessing, planning, developing programmes and teaching for D/deaf children in school and/or early years and/or complex needs **(D) (A&I)**
8. Experience of working collaboratively. **(E) (A&I)**

Skills, Knowledge, and Personal Attributes

9. The ability to manage a caseload of children and young people with hearing loss many of. **(E) (A&I)**
10. The ability to research and present information clearly and compassionately to families, schools and other professionals. **(E) (A&I)**

11. To deliver learning activities to children and young people 0-25 years, differentiating and modifying specialist activities according to the children and young people's needs.

12. The ability to establish and maintain good relationships with children, parents/carers, school staff and other professionals. **(E) (AI)**

12. Excellent inter-personal skills and communication skills. **(E) (A & I)**

13. Able to work as part of a wider team and to work collaboratively with other children's workforce staff in order to contribute to positive outcomes for children and young people and according to local authority priorities for education and SEND . **(E) (A & I)**

14. Evidence of creative thinking and innovative working in order to problem-solve effectively with families and settings. **(E) (I)**

15. Knowledge of children's development and education. **(E) (A & I)**

16. Knowledge and experience of assessment tools, technology, curriculum and teaching strategies deployed in early year settings/ schools /specialist provision for pupils with complex needs in relation to young people with a hearing loss. **(D) (A&I)**

17. Knowledge of, and demonstrable commitment to, equal opportunities legislation and awareness of issues relevant to the job. **(E) (A & I)**

Other Requirements

18. Hours of work: two days per week (0.4) on teacher pay and conditions **(D)**.

19. Full driving licence and the ability to meet the travel requirements of the role. **(E) (A)**

NOTE TO APPLICANTS:

Whilst all points on the specification are important, those marked 'E' (essential) are the key requirements. You should pay particular attention to these points and provide evidence of meeting them.

Methods of Assessment key

A = Letter of application / expression of interest

C = Certificate

I = Interview

E = Essential

D =Desirable