



**WARRINGTON**  
Borough Council

# XXXX's Plan



An Education, Health & Care Plan  
For

Original EHCP	XX.XX.XXXX
Final EHCP	XX.XX.XXXX



**STATUTORY EDUCATION, HEALTH & CARE PLAN**

In accordance with the Children and Families Act 2014, the following statutory Education, Health & Care Plan is made by Warrington Borough Council and the Warrington NHS Community Service in respect of **XXXX** whose particulars are set out below.

<b>Name</b>	
<b>Address</b>	
<b>Contact Number</b>	
<b>Date of Birth</b>	
<b>Setting/School (with dates)</b>	

<b>UPN Number</b>	
<b>NHS Number</b>	
<b>Social Care Number</b>	
<b>Ethnicity</b>	
<b>Language spoken</b>	

<b>Parental Responsibility</b>	
<b>Address</b>	
<b>Contact Number</b>	
<b>Contact Email</b>	

<b>Written by</b> <b>SEND Casework Officer</b>	
<b>Scheduled Review Date</b>	
<b>Version Number</b>	

**Important Background Information**

<p>Other things that are important to know about XXXX and his/her family.</p>	<p><b>Keyworker has been identified as the SENDCo at his current school.</b></p>		
<p>Primary area of need</p>			
<p>Professionals involved with XXXX at the time of writing the EHC plan</p>	<p>Name</p>	<p>Designation</p>	<p>Contact details</p>
<p>The following times or barriers make it more difficult for xxx or his/her family to attend meetings or appointments</p>	<p>Please allow two weeks' prior notice for meetings and appointments.</p>		

## **Section A**

*This section sets out the views, interests and aspirations of*

**Parent's views and aspirations for xxxx**

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### **Xxxx's Views**

*child's views taken from...*

Completed independently  with support  Staff observation

**What I like about school?**

**What I do not like about school:**

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<b>When I am older, I want to:</b>	<b>I am happy when:</b>
<b>What could help me do better at school?</b> <b>I have the following health needs that need support:</b>  <b>How to communicate with me best?</b>	
<b>After school I attend (clubs, activities, school council)...?</b>  <b>Are there any activities you would like to do that you don't already?</b>	
<b>In the future I would like to...(college/university/career)?</b>  <b>Is there anything else you want to tell us?</b>	

**Section B: Special Educational Needs**

*In this section, all of the child's special educational needs **must** be specified.*

<b>xxxx's strengths and special educational needs</b>	
<b>Cognition and Learning</b>	<b>Strengths:</b>  <b>Special Educational Needs:</b>
<b>Social, Emotional and Mental Health</b>	<b>Strengths:</b>  <b>Special Educational Needs:</b>
<b>Sensory/Physical</b>	<b>Strengths:</b>  <b>Special Educational Needs:</b>
<b>Speech/Language/Communication</b>	<b>Strengths:</b>  <b>Special Educational Needs:</b>

**Section C and G:**

**Section C: Health Needs:** *This section sets out the health care needs that have been identified for the child which are related to their SEN*

**Section G: Health Provision:** *This section sets out any health provision required by the learning difficulties or disabilities which would result in the child having SEN.*

xxxx's Health		
Outcome		
No outcomes or interventions identified at the time of EHC assessment.		
What intervention does xxxx need to achieve this outcome?	Who is going to provide the support and how often?	How will we know if the outcome has been achieved?
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## **Section D, H1 and H2:**

**Section D: Social Care Needs:** *This section sets out the social care needs that have been identified for the child in relation to their SEN*

**Section H1: Social Care Provision:** *This section sets out any social care provision which must be made for a child under 18 resulting from Section 2 of the Chronically Sick and Disabled Person's Act 1970.*

**Section H2: Social Care Provision:** *This section sets out any social care provision reasonably required by the learning difficulties or disabilities which result in the child having special educational needs.*

<b>xxxx's Social Care Needs</b>		
Xxxx and his family are not currently known to Social Care. The family can request or be referred for support at any time, if needed.		
<b>Outcome</b>		
No outcomes or interventions identified at the time of EHC assessment.		
<b>What intervention does xxxx need to achieve this outcome?</b>	<b>Who is going to provide the support and how often?</b>	<b>How will we know if the outcome has been achieved?</b>
No outcomes or interventions identified at the time of EHC assessment.	-	-



**Section E and F:**

**Section E: Outcomes:** *This section sets out a list of the outcomes sought for the child*

**Section F: Provision:** *This area sets out the provision for the child*

	Outcome		
Young person's chosen outcome	A1)		
What intervention does xxxx need to achieve this outcome?	Who is going to provide the support and how often?	How will we know if this outcome has been achieved?	
A1)			

Area of Need	Outcome		
Cognition & Learning	B1)		

What intervention does xxxx need to achieve this outcome?	Who is going to provide the support and how often?	How will we know if this outcome has been achieved?	
B1)			

Area of Need	Outcome
Social, Emotional Wellbeing and Behaviour	C1)

What intervention does xxxx need to achieve this outcome?	Who is going to provide the support and how often?	How will we know if this outcome has been achieved?

Area of Need	Outcome
Speech/ Language/ Communication	D1)

What intervention does xxxx need to achieve this outcome?	Who is going to provide the support and how often?	How will we know if this outcome has been achieved?

Area of Need	Outcome
Sensory/Physical	E1)

What intervention does xxxx need to achieve this outcome?	Who is going to provide the support and how often?	How will we know if this outcome has been achieved?

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**Review**

These outcomes are to be achieved by the end of Key Stage x. They represent reasonable and aspirational targets for xxxx to reach. xxxx's progress and the appropriateness of the outcomes will need to be monitored by school termly and formally reviewed at least annually in conjunction with parents and the relevant professionals.

**Section I: Education Placement**

*This section should be left blank on a draft plan. It should only be completed when finalising the plan.*

<b>Name of School/ College</b>	
<b>Type of School/ College</b>	

**Section J: Education, Health & Care Plan Resources**

*Where there is a personal budget the following tables detail how it will be used to secure provision in the plan:*

<b>Education Support Arrangements</b>	<b>Funding Source</b>	<b>Proposed Allocation</b>	<b>Date</b>
<b>Personal Budget</b>			

<b>Health Support Arrangements</b>	<b>Funding Source</b>	<b>Proposed Allocation</b>	<b>Date</b>
<b>Personal Budget</b>			

<b>Care Support Arrangements</b>	<b>Funding Source</b>	<b>Proposed Allocation</b>	<b>Date</b>
<b>Personal Budget</b>			

<b>Continuing Care Arrangements</b>	<b>Funding Source</b>	<b>Proposed Allocation</b>	<b>Date</b>
<b>Personal Budget</b>			

**Section K: Advice & Information**

*The advice and information gathered during the EHC needs assessment must be set out in appendices to the EHC plan.*

Source		Person/s submitting	Designation	Date of report
A	Child Child's parent			
B	Education			
C	Medical			
D	Educational Psychology			
E	Social Care			
F	Other <i>(as requested by the LA)</i>			
G	Other <i>(as requested by child's parent)</i>			

**Arrangements for review**

**A formal review of xxxx's plan must be held at least annually, through the annual review process. Arrangements for reviewing his/her plan will be co-ordinated by the EHC Plan Co-ordinator/SEND Casework Officer and the Keyworker. The Keyworker has been identified as the SENDCo at his/her current school.**

A formal review of xxxx's progress must be held at least annually unless those responsible for his/her education consider that they should be held more frequently. Parents and xxxx must be invited to the review and provided with an opportunity to make their views known prior to and at the meeting. xxxx should be closely involved in reviewing his/her own progress and setting his/her own targets with the help of his/her teacher.

**Signature on behalf of the Local Authority**

  

Signed.....

Dated.....